

Milestones General Medicine Consult Evaluation - Faculty of House Officer

Evaluator: _____

Evaluation of: _____

Date: _____

Department of Medicine



Please be thoughtful in your evaluation of this house officer and we ask that you submit this within 1 week of receiving it. Thank you.

Level 1	Level 2	Level 3	Level 4	Level 5	N/A
Novice (demonstrating little,	Advanced Beginner (skill level developing, but	Level-Appropriate (skill level is satisfactory)	Proficient (competent for unsupervised practice)	Expert (functioning at the level of	Not observed/Unable

Expand

1. Score performance of symptom-appropriate history and physical (at initial visit and in follow-up) and ability to integrate this information into clinical decision making. (ICS P PC)*

<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (wouldn't supervise if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Did not observe/unable to evaluate.
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Level 1	Level 2	Level 3	Level 4	Level 5	N/A
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Expand

2. Score ability to integrate diagnostics (labs, imaging, and other studies) into clinical decision making. (MK PC)*

<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (wouldn't supervise if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Did not observe/unable to evaluate.
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3. Score ability to recognize seriousness of illness and what level of care (observation status, floor status, critical care status) is most appropriate. (MK PC SBP)*

<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (wouldn't supervise if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Did not observe/unable to evaluate.
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4. Score ability to communicate, both in writing and/or verbally, with other members of the consult team, the requesting service, other members of the healthcare team, and/or the patient/health-care proxy. (ICS P PC SBP)*

Expand

<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (wouldn't supervise if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Did not observe/unable to evaluate.
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5. Score ability to formulate a clinical question, critically review appropriate literature, and apply evidence to the individual patient. (MK P PBLI)*

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6. Score knowledge and role of general medicine consultant. (ICS MK PBLI PC SBP)*

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7. Score understanding and application of primary/secondary preventive medicine in a cost-effective manner across diverse populations and systems. (MK PC PLBI P SBP)*

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8. Score ability to seek out, accept, and incorporate feedback from all members of the healthcare team and/or patient/health-care proxy. (P PBLI SBP)*

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If not for the ACGME).

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9. Score ability to role model attributes deemed appropriate for a physician such as attire and promptness; honesty and compassion; advocate and counselor. (ICS P)*

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Expand

10. Score ability to serve as educator/teacher for other members of the healthcare team as well as for patient/healthcare proxy. (ICS PBLI PC)*

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Poor	Fair	Good	Very Good	Excellent	Insufficient contact
1	2	3	4	5	N/A

11. As supervisor to this house officer, please rate YOUR OWN level of involvement in the signout/handoff process.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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In your own words, please elaborate on house officer's performance (include strengths and weaknesses). *
