

Milestones Scholarship/Research Block Evaluation - Faculty of House Officer

Evaluator: _____

Evaluation of: _____

Date: _____

Department of Medicine



Please be thoughtful in your evaluation of this house officer and we ask that you submit this evaluation within 1 week of receiving it. Thank you.

Please describe the scholarly/research project and house officer's involvement with it. *

Level 1	Level 2	Level 3	Level 4	Level 5	N/A
Novice (demonstrating little,	Advanced Beginner (skill level developing, but	Level-Appropriate (skill level is satisfactory)	Proficient (competent for unsupervised practice)	Expert (functioning at the level of	Not observed/Unable

Expand

1. Score ability to communicate and work effectively with other members of research team.*

<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (wouldn't supervise if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Did not observe/unable to evaluate
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Level 1	Level 2	Level 3	Level 4	Level 5	N/A
Novice (demonstrating little,	Advanced Beginner (skill level developing, but	Level-Appropriate (skill level is satisfactory)	Proficient (competent for unsupervised practice)	Expert (functioning at the level of	Not observed/Unable

Expand

2. Score medical knowledge as it relates to the scholarly/research project.*

<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (wouldn't supervise if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Did not observe/unable to evaluate
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Novice (demonstrating little,	Advanced Beginner (skill level developing, but	Level-Appropriate (skill level is satisfactory)	Proficient (competent for unsupervised practice)	Expert (functioning at the level of	Not observed/Unable

Expand

3. Score understanding of test characteristics (i.e. sensitivity, specificity, PPV, NPV) as it relates to the scholarly/research project.*

<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct	<input type="checkbox"/> Acceptable, but supervision from a	<input type="checkbox"/> Fully competent (wouldn't supervise	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Did not observe/unable to evaluate
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			supervision needed.	distance needed.	if not for the ACGME).	
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Level 1	Level 2	Level 3	Level 4	Level 5	N/A
Novice (demonstrating little,	Advanced Beginner (skill level developing, but	Level-Appropriate (skill level is satisfactory)	Proficient (competent for unsupervised practice)	Expert (functioning at the level of	Not observed/Unable

* Expand *

4. Score ability to follow protocols and behave in a professional/ethical manner as it relates to the scholarly/research project.*

<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (wouldn't supervise if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Did not observe/unable to evaluate
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Level 1	Level 2	Level 3	Level 4	Level 5	N/A
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* Expand *

5. Score ability to critically appraise literature relevant to the scholarly/research project.*

<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (wouldn't supervise if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Did not observe/unable to evaluate
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