

Milestones Annual Self-Evaluation, revised

Evaluator: _____

Evaluation of: _____

Date: _____

Department of Medicine



Below are the Curricular Milestones; we ask that you self-assess your progress as it relates to each milestone. Please be thoughtful in your evaluation of yourself and we ask that you submit this within 1 month of receiving it. Thank you.

Level 1	Level 2	Level 3	Level 4	Level 5	N/A
▪ Ignores patient preferences for	▪ Engages patients in discussions of care	▪ Engages patients in shared decision making	▪ Identifies and incorporates patient	▪ Role models effective	

Expert

1. Communicates effectively with patients and caregivers.*

<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.
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Level 1	Level 2	Level 3	Level 4	Level 5	N/A
▪ Utilizes communication	▪ Uses unidirectional communication that	▪ Inconsistently engages in collaborative	▪ Consistently and actively engages in collaborative	Role models and teaches collaborative	

Expert

2. Communicates effectively in interprofessional teams (e.g. peers, consultants, nursing, ancillary professionals and other support personnel).*

<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.
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Level 1	Level 2	Level 3	Level 4	Level 5	N/A
Health records are absent or missing	Health records are disorganized and	Health records are organized and accurate but are	▪ Health records are organized accurately	Role models and teaches importance of	

Expert

3. Appropriate utilization and completion of health records.*

<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.
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Level 1	Level 2	Level 3	Level 4	Level 5	N/A
▪ Does not collect accurate	▪ Inconsistently able to acquire accurate	▪ Consistently acquires accurate and relevant	▪ Acquires accurate histories from patients in	▪ Obtains relevant historical	

Expert

4. Gathers and synthesizes essential and accurate information to define each patient's clinical problem(s).*

<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.
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Level 1	Level 2	Level 3	Level 4	Level 5	N/A
<input type="checkbox"/> Care plans are consistently	<input type="checkbox"/> Inconsistently develops an	<input type="checkbox"/> Consistently develops appropriate care plan	<input type="checkbox"/> Appropriately modifies care plans based on	<input type="checkbox"/> Role models and teaches residents	

5. Develops and achieves comprehensive management plan for each patient.*

<input type="checkbox"/> Incompetent	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.
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Level 1	Level 2	Level 3	Level 4	Level 5	N/A
<input type="checkbox"/> Cannot advance beyond the	<input type="checkbox"/> Requires direct supervision to ensure	<input type="checkbox"/> Requires indirect supervision to ensure	<input type="checkbox"/> Independently manages patients across inpatient	<input type="checkbox"/> Manages unusual, rare, or complex	

6. Manages patients with progressive responsibility and independence.*

<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.
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Level 1	Level 2	Level 3	Level 4	Level 5	N/A
<input type="checkbox"/> Attempts to perform	<input type="checkbox"/> Possesses insufficient technical skill for safe	<input type="checkbox"/> Possesses basic technical skill for the completion of	<input type="checkbox"/> Possesses technical skill and has successfully performed all	<input type="checkbox"/> Maximizes patient comfort	

7. Skill in performing procedures.*

<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.
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Level 1	Level 2	Level 3	Level 4	Level 5	N/A
<input type="checkbox"/> Is unresponsive to questions or	<input type="checkbox"/> Inconsistently manages patients as	<input type="checkbox"/> Provides consultation services for patients	<input type="checkbox"/> Provides consultation services for patients with	<input type="checkbox"/> Switches between the role	

8. Requests and provides consultative care.*

<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.
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Incompetent.	Limited ability.	Developing.	Improving.	Average, but on-site direct supervision needed.	Acceptable, but supervision from a distance needed.	Fully competent (supervision unnecessary if not for the ACGME).	Functioning at level of seasoned attending.	Functioning at level of expert attending.	Unable to evaluate.
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Level 1	Level 2	Level 3	Level 4	Level 5	N/A
▪ Fails to acknowledge	▪ Rarely "slows down" to reconsider an	▪ Inconsistently "slows down" to reconsider an	▪ Routinely "slows down" to reconsider an approach	▪ Searches medical information	

14. Learns and improves at the point of care.*

▼ Expand ▼

<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.
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Level 1	Level 2	Level 3	Level 4	Level 5	N/A
▪ Refuses to recognize the	▪ Identifies roles of other team members	▪ Understands the roles and responsibilities of	▪ Understands the roles and responsibilities of	▪ Integrates all members of the	

15. Works effectively within an interprofessional team (e.g. peers, consultants, nursing, ancillary professionals and other support personnel).*

▼ Expand ▼

<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.
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Level 1	Level 2	Level 3	Level 4	Level 5	N/A
▪ Ignores a risk for error within	▪ Does not recognize the potential for	▪ Recognizes the potential for error within	▪ Identifies systemic causes of medical error	▪ Advocates for system	

16. Recognizes system error and advocates for system improvement.*

▼ Expand ▼

<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.
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Level 1	Level 2	Level 3	Level 4	Level 5	N/A
▪ Ignores cost issues in the	▪ Lacks awareness of external factors (e.g.)	▪ Recognizes that external factors	▪ Consistently works to address patient specific	▪ Teaches patients and healthcare	

17. Identifies forces that impact the cost of health care, and advocates for, and practices cost-effective care.*

▼ Expand ▼

<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.
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Level 1	Level 2	Level 3	Level 4	Level 5	N/A
▪ Disregards need for	▪ Inconsistently utilizes available resources in	▪ Recognizes the importance of	▪ Appropriately utilizes available resources in	▪ Coordinates care within unit/agency	

* Exp Plus *

18. Transitions patients effectively within and across health delivery systems.*

<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.
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19. Has professional and respectful interactions with patients, caregivers and members of the interprofessional team (e.g. peers, consultants, nursing, ancillary professionals and support personnel).*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/> Incompetent	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

20. Accepts responsibility and follows through on tasks.*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

21. Responds to each patient's unique characteristics and needs.*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

22. Exhibits integrity and ethical behavior in professional conduct.*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

23. Provide timely and comprehensive verbal and written communication to patients/advocates*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct	<input type="checkbox"/> Acceptable, but supervision from a	<input type="checkbox"/> Fully competent (supervision unnecessary	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

supervision needed. distance needed. if not for the ACGME).

24. Effectively use verbal and nonverbal skills to create rapport with patients/families*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

25. Use communication skills to build a therapeutic relationship*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

26. Engage patients/advocates in shared decision making for uncomplicated diagnostic and therapeutic scenarios*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

27. Utilize patient centered educational strategies*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

28. Engage patient/advocates in shared decision-making for difficult, ambiguous or controversial scenarios*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

29. Appropriately counsel patients about the risks and benefits of tests and procedures highlighting cost awareness and resource allocation*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

				supervision needed.	from a distance needed.	unnecessary if not for the ACGME).	seasoned attending.	expert attending.	
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30. Role model effective communication skills in challenging situations*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

31. Effectively use an Interpreter to engage patient in the clinical setting, including patient education*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

32. Demonstrate sensitivity to differences in patients including but not limited to race, culture, gender, sexual orientation, socioeconomic status, literacy, and religious beliefs*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

33. Actively seek to understand patient differences and views and reflects this in respectful communication and shared decision-making with the patient and the healthcare team*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

34. Effectively communicate with other caregivers in order to maintain appropriate continuity during transitions of care*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

35. Role model and teach effective communication with next caregivers during transitions of care*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site	<input type="checkbox"/> Acceptable, but	<input type="checkbox"/> Fully competent	<input type="checkbox"/> Functioning at level of	<input type="checkbox"/> Functioning at level of	<input type="checkbox"/> Unable to

an effective manner*

Limited ability.			Average, but on-site direct supervision needed.	Acceptable, but supervision from a distance needed.	Fully competent (supervision unnecessary if not for the ACGME).	Functioning at level of seasoned attending.	Functioning at level of expert attending.	Unable to evaluate.
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42. Provide legible, accurate, complete, and timely written communication that is congruent with medical standards*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

43. Ensure succinct, relevant and patient-specific written communication*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

44. Demonstrate empathy and compassion to all patients*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

45. Demonstrate a commitment to relieve pain and suffering*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

46. Provide support (physical, psychological, social and spiritual) for dying patients and their families*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
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47. Provide leadership for a team that respects patient dignity and autonomy*

<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.
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48. Communicate constructive feedback to other members of the health care team*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

49. Recognize, respond to and report impairment in colleagues or substandard care via peer review process*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

50. Respond promptly and appropriately to clinical responsibilities including but not limited to calls and pages*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

51. Carry out timely interactions with colleagues, patients, and their designated caregivers*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

52. Recognize and manage obvious conflicts of interest, such as caring for family members and professional associates as patients*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

Level 1	Level 2	Level 3	Level 4	Level 5	N/A
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53. Maintain ethical relationships with industry*

<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.
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54. Recognize and manage subtler conflicts of interest*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

55. Dress and behave appropriately*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

56. Maintain appropriate professional relationships with patients, families and staff*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

57. Ensure prompt completion of clinical, administrative and curricular tasks*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

58. Recognize and address personal, psychological, and physical limitations that may affect professional performance*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

59. Recognize the scope of his/her abilities and ask for supervision and assistance appropriately*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

60. Serve as a professional role model for more junior colleagues (e.g. medical students, interns)*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

61. Recognize the need to assist colleagues in the provision of duties*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

62. Recognize when it is necessary to advocate for individual patient needs*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

63. Effectively advocate for individual patient needs*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

64. Recognize and take responsibility for situations where public health supersedes individual health (e.g. reportable infectious diseases)*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

65. Treat patients with dignity, civility and respect, regardless of race, culture, gender, ethnicity, age, or socioeconomic status*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

66. Recognize and manage conflict when patient values differ from their own*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

67. Maintain patient confidentiality*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

68. Educate and hold others accountable for patient confidentiality*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

69. Recognize that disparities exist in health care among populations and that they may impact care of the patient*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

70. Embrace physicians' role in assisting the public and policy makers in understanding and addressing causes of disparity in disease and suffering*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

71. Advocates for appropriate allocation of limited health care resources*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

72. Acquire accurate and relevant history from the patient in an efficiently customized, prioritized, and hypothesis driven fashion*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

73. Seek and obtain appropriate, verified, and prioritized data from secondary sources (e.g. family, records, pharmacy)*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

74. Obtain relevant historical subtleties that inform and prioritize both differential diagnoses and diagnostic plans, including sensitive, complicated, and detailed information that may not often be volunteered by the patient*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

75. Role model gathering subtle and reliable information from the patient for junior members of the health care team*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

76. Perform an accurate physical examination that is appropriately targeted to the patient's complaints and medical conditions. Identify pertinent abnormalities using common maneuvers*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

77. Accurately track important changes in the physical examination over time in the outpatient and inpatient settings*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

78. Demonstrate and teach how to elicit important physical findings for junior members of the health care team*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

79. Routinely identify subtle or unusual physical findings that may influence clinical decision making, using advanced maneuvers where applicable*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

80. Synthesize all available data, including interview, physical examination, and preliminary laboratory data, to define each patient's central clinical problem*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

81. Develop prioritized differential diagnoses, evidence-based diagnostic and therapeutic plan for common inpatient and ambulatory conditions*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

82. Modify differential diagnosis and care plan based on clinical course and data as appropriate*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

83. Recognize disease presentations that deviate from common patterns and that require complex decision making*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

84. Appropriately perform invasive procedures and provide post-procedure management for common procedures*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

85. Make appropriate clinical decisions based on the results of common diagnostic testing, including but not limited to routine blood chemistries, hematologic studies, coagulations tests, arterial blood gases, ECG, chest radiographs, pulmonary function tests, urinalysis and other body fluids*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

86. Make appropriate clinical decisions based upon the results of more advanced diagnostic tests*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

87. Recognize situations with a need for a need for urgent or emergent medical care, including life-threatening conditions*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

88. Customize care in the context of the patient's preferences and overall health*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

89. Recognize when to seek additional guidance*

Level 1		Level 2		Level 3		Level 4		Level 5		N/A									
<input type="checkbox"/>	Incompetent	<input type="checkbox"/>	Limited ability.	<input type="checkbox"/>	Developing.	<input type="checkbox"/>	Improving.	<input type="checkbox"/>	Average, but on-site direct supervision needed.	<input type="checkbox"/>	Acceptable, but supervision from a distance needed.	<input type="checkbox"/>	Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/>	Functioning at level of seasoned attending.	<input type="checkbox"/>	Functioning at level of expert attending.	<input type="checkbox"/>	Unable to evaluate.

90. Provide appropriate preventive care and teach patient regarding self-care*

Level 1		Level 2		Level 3		Level 4		Level 5		N/A									
<input type="checkbox"/>	Incompetent.	<input type="checkbox"/>	Limited ability.	<input type="checkbox"/>	Developing.	<input type="checkbox"/>	Improving.	<input type="checkbox"/>	Average, but on-site direct supervision needed.	<input type="checkbox"/>	Acceptable, but supervision from a distance needed.	<input type="checkbox"/>	Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/>	Functioning at level of seasoned attending.	<input type="checkbox"/>	Functioning at level of expert attending.	<input type="checkbox"/>	Unable to evaluate.

91. With minimal supervision, manage patients with common clinical disorders seen in the practice of inpatient and ambulatory general internal medicine*

Level 1		Level 2		Level 3		Level 4		Level 5		N/A									
<input type="checkbox"/>	Incompetent.	<input type="checkbox"/>	Limited ability.	<input type="checkbox"/>	Developing.	<input type="checkbox"/>	Improving.	<input type="checkbox"/>	Average, but on-site direct supervision needed.	<input type="checkbox"/>	Acceptable, but supervision from a distance needed.	<input type="checkbox"/>	Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/>	Functioning at level of seasoned attending.	<input type="checkbox"/>	Functioning at level of expert attending.	<input type="checkbox"/>	Unable to evaluate.

92. With supervision, manage patients with common and complex clinical disorders seen in the practice of inpatient and ambulatory general internal medicine*

Level 1		Level 2		Level 3		Level 4		Level 5		N/A									
<input type="checkbox"/>	Incompetent.	<input type="checkbox"/>	Limited ability.	<input type="checkbox"/>	Developing.	<input type="checkbox"/>	Improving.	<input type="checkbox"/>	Average, but on-site direct supervision needed.	<input type="checkbox"/>	Acceptable, but supervision from a distance needed.	<input type="checkbox"/>	Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/>	Functioning at level of seasoned attending.	<input type="checkbox"/>	Functioning at level of expert attending.	<input type="checkbox"/>	Unable to evaluate.

93. Initiate management and stabilize patients with emergent medical conditions*

Level 1		Level 2		Level 3		Level 4		Level 5		N/A									
<input type="checkbox"/>	Incompetent.	<input type="checkbox"/>	Limited ability.	<input type="checkbox"/>	Developing.	<input type="checkbox"/>	Improving.	<input type="checkbox"/>	Average, but on-site direct supervision needed.	<input type="checkbox"/>	Acceptable, but supervision from a distance needed.	<input type="checkbox"/>	Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/>	Functioning at level of seasoned attending.	<input type="checkbox"/>	Functioning at level of expert attending.	<input type="checkbox"/>	Unable to evaluate.

94. Manage patients with conditions that require intensive care*

Level 1		Level 2		Level 3		Level 4		Level 5		N/A									
<input type="checkbox"/>	Incompetent.	<input type="checkbox"/>	Limited ability.	<input type="checkbox"/>	Developing.	<input type="checkbox"/>	Improving.	<input type="checkbox"/>	Average, but on-site direct supervision needed.	<input type="checkbox"/>	Acceptable, but supervision from a distance needed.	<input type="checkbox"/>	Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/>	Functioning at level of seasoned attending.	<input type="checkbox"/>	Functioning at level of expert attending.	<input type="checkbox"/>	Unable to evaluate.

distance
needed. If not for the
ACGME)

95. Independently manage patient with a broad spectrum of clinical disorders seen in the practice of general internal medicine*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

96. Manage complex or rare medical conditions*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

97. Provide specific, responsive consultation to other services*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

98. Provide internal medicine consultation for patients with more complex clinical problems require detailed risk assessment*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

99. Understand the relevant pathophysiology and basic science for common medical conditions*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

100. Demonstrate sufficient knowledge to diagnose and treat common conditions that require hospitalization*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct	<input type="checkbox"/> Acceptable, but supervision	<input type="checkbox"/> Fully competent (supervision	<input type="checkbox"/> Functioning at level of	<input type="checkbox"/> Functioning at level of	<input type="checkbox"/> Unable to evaluate.

				supervision needed.	from a distance needed.	unnecessary if not for the ACGME).	seasoned attending.	expert attending.	
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101. Demonstrate sufficient knowledge to evaluate common ambulatory conditions*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

102. Demonstrate sufficient knowledge to diagnose and treat undifferentiated and emergent conditions*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

103. Demonstrate sufficient knowledge to provide preventive care*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

104. Demonstrate sufficient knowledge to identify and treat medical conditions that require intensive care*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

105. Demonstrate sufficient knowledge to evaluate complex or rare medical conditions and multiple coexistent conditions*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

106. Understand the relevant pathophysiology and basic science for

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site	<input type="checkbox"/> Acceptable, but	<input type="checkbox"/> Fully competent	<input type="checkbox"/> Functioning at level of	<input type="checkbox"/> Functioning at level of	<input type="checkbox"/> Unable to

patients using standardized, disease-specific, and evidence-based criteria*

Incompetent.	Limited ability.	Developing.	Improving.	Average, but on-site direct supervision needed.	Acceptable, but supervision from a distance needed.	Fully competent (supervision unnecessary if not for the ACGME).	Functioning at level of seasoned attending.	Functioning at level of expert attending.	Unable to evaluate.
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113. Reflect on audit compared with local or national benchmarks and explore possible explanations for deficiencies, including doctor-related, system-related, and patient-related factors*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

114. Identify areas in resident's own practice and local system that can be changed to improve the processes and outcomes of care*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

115. Engage in a quality improvement intervention*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

116. Identify learning needs (clinical questions) as they emerge in patient care activities*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

117. Classify and precisely articulate clinical questions*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

Level 1	Level 2	Level 3	Level 4	Level 5	N/A
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118. Develop a system to track, pursue, and reflect on clinical questions*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incompetent.	Limited ability.	Developing.	Improving.	Average, but on-site direct supervision needed.	Acceptable, but supervision from a distance needed.	Fully competent (supervision unnecessary if not for the ACGME).	Functioning at level of seasoned attending.	Functioning at level of expert attending.	Unable to evaluate.

119. Access medical information resources to answer clinical questions and support decision making*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
Incompetent.	Limited ability.	Developing.	Improving.	Average, but on-site direct supervision needed.	Acceptable, but supervision from a distance needed.	Fully competent (supervision unnecessary if not for the ACGME).	Functioning at level of seasoned attending.	Functioning at level of expert attending.	Unable to evaluate.

120. Effectively and efficiently search NLM databases for original clinical research articles*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
Incompetent.	Limited ability.	Developing.	Improving.	Average, but on-site direct supervision needed.	Acceptable, but supervision from a distance needed.	Fully competent (supervision unnecessary if not for the ACGME).	Functioning at level of seasoned attending.	Functioning at level of expert attending.	Unable to evaluate.

121. Effectively and efficiently search evidence-based summary medical information resources*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
Incompetent.	Limited ability.	Developing.	Improving.	Average, but on-site direct supervision needed.	Acceptable, but supervision from a distance needed.	Fully competent (supervision unnecessary if not for the ACGME).	Functioning at level of seasoned attending.	Functioning at level of expert attending.	Unable to evaluate.

122. Appraise the quality of medical information resources and select among them based on the characteristics of the clinical question*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
Incompetent.	Limited ability.	Developing.	Improving.	Average, but on-site direct supervision needed.	Acceptable, but supervision from a distance needed.	Fully competent (supervision unnecessary if not for the ACGME).	Functioning at level of seasoned attending.	Functioning at level of expert attending.	Unable to evaluate.

123. With assistance, appraise study design, conduct, and statistical analysis in clinical research papers*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
Incompetent.	Limited ability.	Developing.	Improving.	Average, but on-site direct supervision needed.	Acceptable, but supervision from a distance needed.	Fully competent (supervision unnecessary if not for the ACGME).	Functioning at level of seasoned attending.	Functioning at level of expert attending.	Unable to evaluate.

Level 1	Level 2	Level 3	Level 4	Level 5	N/A
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124. With assistance, appraise clinical guideline recommendations for bias*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incompetent.	Limited ability.	Developing.	Improving.	Average, but on-site direct supervision needed.	Acceptable, but supervision from a distance needed.	Fully competent (supervision unnecessary if not for the ACGME).	Functioning at level of seasoned attending.	Functioning at level of expert attending.	Unable to evaluate.	

125. Independently appraise study design, conduct and statistical analysis in clinical research papers*

	Level 1	Level 2		Level 3		Level 4		Level 5	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incompetent.	Limited ability.	Developing.	Improving.	Average, but on-site direct supervision needed.	Acceptable, but supervision from a distance needed.	Fully competent (supervision unnecessary if not for the ACGME).	Functioning at level of seasoned attending.	Functioning at level of expert attending.	Unable to evaluate.

126. Independently appraise clinical guideline recommendations for bias and cost-benefit considerations*

	Level 1	Level 2		Level 3		Level 4		Level 5	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incompetent.	Limited ability.	Developing.	Improving.	Average, but on-site direct supervision needed.	Acceptable, but supervision from a distance needed.	Fully competent (supervision unnecessary if not for the ACGME).	Functioning at level of seasoned attending.	Functioning at level of expert attending.	Unable to evaluate.

127. Determine if clinical evidence can be generalized to an individual patient*

	Level 1	Level 2		Level 3		Level 4		Level 5	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incompetent.	Limited ability.	Developing.	Improving.	Average, but on-site direct supervision needed.	Acceptable, but supervision from a distance needed.	Fully competent (supervision unnecessary if not for the ACGME).	Functioning at level of seasoned attending.	Functioning at level of expert attending.	Unable to evaluate.

128. Customize clinical evidence for an individual patient*

	Level 1	Level 2		Level 3		Level 4		Level 5	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incompetent.	Limited ability.	Developing.	Improving.	Average, but on-site direct supervision needed.	Acceptable, but supervision from a distance needed.	Fully competent (supervision unnecessary if not for the ACGME).	Functioning at level of seasoned attending.	Functioning at level of expert attending.	Unable to evaluate.

129. Communicate risks and benefits to alternative to patients*

	Level 1	Level 2		Level 3		Level 4		Level 5	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incompetent.	Limited ability.	Developing.	Improving.	Average, but on-site direct supervision needed.	Acceptable, but supervision from a distance needed.	Fully competent (supervision unnecessary if not for the ACGME).	Functioning at level of seasoned attending.	Functioning at level of expert attending.	Unable to evaluate.

130. Integrate clinical evidence, clinical context, and patient preferences into decision-making*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

131. Respond welcomingly and productively to feedback from all members of the health care team including faculty, peer residents, students, nurses, allied health workers, patients and their advocates*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

132. Actively seek feedback from all members of the health care team*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

133. Calibrate self-assessment with feedback and other external data*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

134. Reflect on feedback in developing plans for improvement*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

135. Maintain awareness of the situation in the moment, and respond to meet situational needs*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

136. Reflect (in action) when surprised, applies new insights to future clinical scenarios, and reflects (on action) back on the process*

Level 1		Level 2		Level 3		Level 4		Level 5		N/A									
<input type="checkbox"/>	Incompetent.	<input type="checkbox"/>	Limited ability.	<input type="checkbox"/>	Developing.	<input type="checkbox"/>	Improving.	<input type="checkbox"/>	Average, but on-site direct supervision needed.	<input type="checkbox"/>	Acceptable, but supervision from a distance needed.	<input type="checkbox"/>	Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/>	Functioning at level of seasoned attending.	<input type="checkbox"/>	Functioning at level of expert attending.	<input type="checkbox"/>	Unable to evaluate.

137. Actively participate in teaching conferences*

Level 1		Level 2		Level 3		Level 4		Level 5		N/A									
<input type="checkbox"/>	Incompetent.	<input type="checkbox"/>	Limited ability.	<input type="checkbox"/>	Developing.	<input type="checkbox"/>	Improving.	<input type="checkbox"/>	Average, but on-site direct supervision needed.	<input type="checkbox"/>	Acceptable, but supervision from a distance needed.	<input type="checkbox"/>	Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/>	Functioning at level of seasoned attending.	<input type="checkbox"/>	Functioning at level of expert attending.	<input type="checkbox"/>	Unable to evaluate.

138. Integrate teaching, feedback and evaluation with supervision of interns' and students' patient care*

Level 1		Level 2		Level 3		Level 4		Level 5		N/A									
<input type="checkbox"/>	Incompetent.	<input type="checkbox"/>	Limited ability.	<input type="checkbox"/>	Developing.	<input type="checkbox"/>	Improving.	<input type="checkbox"/>	Average, but on-site direct supervision needed.	<input type="checkbox"/>	Acceptable, but supervision from a distance needed.	<input type="checkbox"/>	Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/>	Functioning at level of seasoned attending.	<input type="checkbox"/>	Functioning at level of expert attending.	<input type="checkbox"/>	Unable to evaluate.

139. Take a leadership role in the education of all members of the health care team*

Level 1		Level 2		Level 3		Level 4		Level 5		N/A									
<input type="checkbox"/>	Incompetent.	<input type="checkbox"/>	Limited ability.	<input type="checkbox"/>	Developing.	<input type="checkbox"/>	Improving.	<input type="checkbox"/>	Average, but on-site direct supervision needed.	<input type="checkbox"/>	Acceptable, but supervision from a distance needed.	<input type="checkbox"/>	Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/>	Functioning at level of seasoned attending.	<input type="checkbox"/>	Functioning at level of expert attending.	<input type="checkbox"/>	Unable to evaluate.

140. Understand unique roles and services provided by local health care delivery systems*

Level 1		Level 2		Level 3		Level 4		Level 5		N/A									
<input type="checkbox"/>	Incompetent.	<input type="checkbox"/>	Limited ability.	<input type="checkbox"/>	Developing.	<input type="checkbox"/>	Improving.	<input type="checkbox"/>	Average, but on-site direct supervision needed.	<input type="checkbox"/>	Acceptable, but supervision from a distance needed.	<input type="checkbox"/>	Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/>	Functioning at level of seasoned attending.	<input type="checkbox"/>	Functioning at level of expert attending.	<input type="checkbox"/>	Unable to evaluate.

141. Manage and coordinate care and care transitions across multiple delivery systems, including ambulatory, subacute, acute, rehabilitation and skilled nursing*

Level 1		Level 2		Level 3		Level 4		Level 5		N/A									
<input type="checkbox"/>	Incompetent.	<input type="checkbox"/>	Limited ability.	<input type="checkbox"/>	Developing.	<input type="checkbox"/>	Improving.	<input type="checkbox"/>	Average, but on-site direct supervision needed.	<input type="checkbox"/>	Acceptable, but supervision from a distance needed.	<input type="checkbox"/>	Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/>	Functioning at level of seasoned attending.	<input type="checkbox"/>	Functioning at level of expert attending.	<input type="checkbox"/>	Unable to evaluate.

142. Negotiate patient-centered care among multiple care providers*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

143. Appreciate roles of a variety of health care providers, including but not limited to consultants, therapists, nurses, home care workers, pharmacists, and social workers*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

144. Work effectively as a member within the inter-professional team to ensure safe patient care*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

145. Consider alternative solutions provided by other teammates*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

146. Demonstrate how to manage the team by utilizing the skills and coordinating the activities of inter-professional team members*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

147. Recognize health system forces that increase the risk for error including barriers to optimal care*

Level 1	Level 2	Level 3	Level 4	Level 5	N/A				
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

148. Identify, reflect on, and learn from critical incidents such as near misses and preventable medical errors*

Level 1		Level 2		Level 3		Level 4		Level 5		N/A									
<input type="checkbox"/>	Incompetent.	<input type="checkbox"/>	Limited ability.	<input type="checkbox"/>	Developing.	<input type="checkbox"/>	Improving.	<input type="checkbox"/>	Average, but on-site direct supervision needed.	<input type="checkbox"/>	Acceptable, but supervision from a distance needed.	<input type="checkbox"/>	Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/>	Functioning at level of seasoned attending.	<input type="checkbox"/>	Functioning at level of expert attending.	<input type="checkbox"/>	Unable to evaluate.

149. Dialogue with care team members to identify risk for and prevention of medical error*

Level 1		Level 2		Level 3		Level 4		Level 5		N/A									
<input type="checkbox"/>	Incompetent.	<input type="checkbox"/>	Limited ability.	<input type="checkbox"/>	Developing.	<input type="checkbox"/>	Improving.	<input type="checkbox"/>	Average, but on-site direct supervision needed.	<input type="checkbox"/>	Acceptable, but supervision from a distance needed.	<input type="checkbox"/>	Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/>	Functioning at level of seasoned attending.	<input type="checkbox"/>	Functioning at level of expert attending.	<input type="checkbox"/>	Unable to evaluate.

150. Understand the mechanisms for analysis and correction of systems errors*

Level 1		Level 2		Level 3		Level 4		Level 5		N/A									
<input type="checkbox"/>	Incompetent.	<input type="checkbox"/>	Limited ability.	<input type="checkbox"/>	Developing.	<input type="checkbox"/>	Improving.	<input type="checkbox"/>	Average, but on-site direct supervision needed.	<input type="checkbox"/>	Acceptable, but supervision from a distance needed.	<input type="checkbox"/>	Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/>	Functioning at level of seasoned attending.	<input type="checkbox"/>	Functioning at level of expert attending.	<input type="checkbox"/>	Unable to evaluate.

151. Demonstrate ability to understand and engage in a system level quality improvement initiative*

Level 1		Level 2		Level 3		Level 4		Level 5		N/A									
<input type="checkbox"/>	Incompetent.	<input type="checkbox"/>	Limited ability.	<input type="checkbox"/>	Developing.	<input type="checkbox"/>	Improving.	<input type="checkbox"/>	Average, but on-site direct supervision needed.	<input type="checkbox"/>	Acceptable, but supervision from a distance needed.	<input type="checkbox"/>	Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/>	Functioning at level of seasoned attending.	<input type="checkbox"/>	Functioning at level of expert attending.	<input type="checkbox"/>	Unable to evaluate.

152. Partner with other healthcare team professionals to identify, propose improvement opportunities within the system*

Level 1		Level 2		Level 3		Level 4		Level 5		N/A									
<input type="checkbox"/>	Incompetent.	<input type="checkbox"/>	Limited ability.	<input type="checkbox"/>	Developing.	<input type="checkbox"/>	Improving.	<input type="checkbox"/>	Average, but on-site direct supervision needed.	<input type="checkbox"/>	Acceptable, but supervision from a distance needed.	<input type="checkbox"/>	Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/>	Functioning at level of seasoned attending.	<input type="checkbox"/>	Functioning at level of expert attending.	<input type="checkbox"/>	Unable to evaluate.

153. Reflect awareness of common socio-economic barriers that impact patient care*

Level 1		Level 2		Level 3		Level 4		Level 5		N/A									
<input type="checkbox"/>	Incompetent.	<input type="checkbox"/>	Limited ability.	<input type="checkbox"/>	Developing.	<input type="checkbox"/>	Improving.	<input type="checkbox"/>	Average, but on-site direct supervision needed.	<input type="checkbox"/>	Acceptable, but supervision from a distance needed.	<input type="checkbox"/>	Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/>	Functioning at level of seasoned attending.	<input type="checkbox"/>	Functioning at level of expert attending.	<input type="checkbox"/>	Unable to evaluate.

154. Understand how cost-benefit analysis is applied to patient care (i.e. via principles of screening tests and the development of clinical guidelines*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

155. Identify the role of various health care stakeholders including providers, suppliers, financiers, purchasers and consumers and their varied impact on the cost of and access to health care*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

156. Understand coding and reimbursement principles*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

157. Identify costs for common diagnostic or therapeutic tests*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

158. Minimize unnecessary care including tests, procedures, therapies and ambulatory or hospital encounters*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

159. Demonstrate the incorporation of cost-awareness principles into standard clinical judgments and decision-making*

Level 1	Level 2		Level 3		Level 4		Level 5		N/A
<input type="checkbox"/> Incompetent.	<input type="checkbox"/> Limited ability.	<input type="checkbox"/> Developing.	<input type="checkbox"/> Improving.	<input type="checkbox"/> Average, but on-site direct supervision needed.	<input type="checkbox"/> Acceptable, but supervision from a distance needed.	<input type="checkbox"/> Fully competent (supervision unnecessary if not for the ACGME).	<input type="checkbox"/> Functioning at level of seasoned attending.	<input type="checkbox"/> Functioning at level of expert attending.	<input type="checkbox"/> Unable to evaluate.

c. Nurses*

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
1	2	3	4	5	0
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

166. I am able to communicate well with:
d. Faculty preceptors*

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
1	2	3	4	5	0
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

167. In general I am able to see my assigned patients and fulfill a special relationship with them as their primary care provider (continuity care of chronic problems, health maintenance tracking).*

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
1	2	3	4	5	0
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

168. I keep my EMR records up to date and organized, specifically:
a. Problem List (excluding Health Maintenance tracker)*

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
1	2	3	4	5	0
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

169. I keep my EMR records up to date and organized, specifically:
b. Medicine List*

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
1	2	3	4	5	0
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

170. I keep my EMR records up to date and organized, specifically:
c. Health Maintenance tracker*

UHCC - PROFESSIONALISM:

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
1	2	3	4	5	0
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

171. I actually perform the elements of

